



॥ आयुषे सर्वलोकानाम् ॥

भारतीय चिकित्सा पद्धति राष्ट्रीय आयोग

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क्रमांक/Ref. No- NCISM/Examinations/NTET /2024

दिनांक /Dated:14.08.2024

To,

1. Health Secretaries of all the state Government/Union Territories,
2. Commissioner/Director of ISM/Ayush of all State Government/Union Territory
3. Registrars of all Universities having ASUS Colleges
4. Principal/Dean/Director (All ASUS Colleges)

Subject: Revised Guidelines for conducting National Teachers' Eligibility Test (NTET) by NCISM – reg

Sir/Madam,

Further to the letter ref no. NCISM/Examinations/01/2024 dated 20.02.2024 regarding the Guidelines for NTET 2024-25; it is to inform you that, NCISM and NCH in the Joint Commission Meeting held on 12.08.2024 have decided to conduct a common NTET 2024 – 25 examination and to have common syllabus and examination pattern. Accordingly, the Guidelines for Conducting National Teacher's Eligibility Test (NTET) – 2024 -25 has been modified with minor changes. The revised guideline is enclosed as Annexure – 1.

This may be brought to the knowledge of all the concerned authorities.

This is issued with the approval of Competent Authority.

(Sachidanand Prasad)

सचिव/Secretary
SACHIDANAND PRASAD
NCISM
सचिव/Secretary

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Copy to:

1. The Chairperson, NCISM
2. All Presidents, NCISM
3. All Members, NCISM
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(Sachidanand Prasad)

Secretary
NCISM

**Revised Guidelines for conducting National Teachers' Eligibility Test (NTET) for
Indian System of Medicine**

Background and Rationale

The National Commission for Indian System of Medicine Act, 2020 ensures access to quality and affordable medical education, availability of adequate and high-quality medical professionals of Indian System of Medicine. It is therefore necessary to ensure that persons recruited as Assistant Professor, Associate Professor and Professor possess the essential aptitude and ability to meet the challenges of teaching at the Ayurveda, Unani and Siddha Colleges.

2. The eligible candidates as per Minimum Standards of Undergraduate Ayurveda Education Regulations, 2022; Minimum Standards of Undergraduate Unani Education Regulations, 2022; and Minimum Standards of Undergraduate Siddha Education Regulations, 2022; shall have to qualify NTET to become eligible to be appointed as Assistant Professor, Associate Professor and Professor in ISM Institutions.

3. The rationale of NTET is to produce teachers with:

- i. Ability to deal with diversified students;
- ii. Ability to impart knowledge and expertise and exude mastery of the subject;
- iii. Sets high expectations for all students and encourages them to achieve their goals

4. The NTET examination may be conducted by a suitable professional body designated by NCISM for the purpose. It will be conducted in accordance with the Guidelines hereunder.

Eligibility

5. The following persons shall be eligible for appearing for NTET:

- i. Any person who desires to take up teaching profession for the first time as Assistant Professor, Associate Professor and Professor in Indian System of Medicine who is possessing the requisite qualifications as specified in the National Commission for Indian System of Medicine
 - Minimum Standards of Undergraduate Ayurveda Education Regulations, 2022;
 - Minimum Standards of Undergraduate Unani Education Regulations, 2022; and
 - Minimum Standards of Undergraduate Siddha Education Regulations, 2022;

Sl. No.	Ayurveda	Siddha	Unani
1	B.A.M.S. & MD Ayurveda	B.S.M.S. & MD Siddha	B.U.M.S. & MD Unani
2	B.A.M.S. & MS Ayurveda	MA Tamil / MA English	B.U.M.S. & MS Unani
3	MA Sanskrit	B.S.M.S. & M.Sc. Anatomy	MA Urdu / Arabic
4	B.A.M.S. & M.Sc. Anatomy	B.S.M.S. & M.Sc. Physiology	B.U.M.S. & M.A. Urdu / Arabic
5	B.A.M.S. & M.Sc. Physiology	M.Sc. Biochemistry	B.U.M.S. & M.Sc. Anatomy
6	B.A.M.S. & Master in Public Health (MPH)	B.S.M.S. & M.Sc. Biochemistry	B.U.M.S. & M.Sc. Physiology
7	B.A.M.S. & M.Sc. Ayurbiology	M.Sc. Microbiology	B.U.M.S. & M.Sc. Biochemistry
8		B.S.M.S. & M.Sc. Microbiology	B.U.M.S. & M.Sc. Microbiology
9		M.Sc. Botany / Medical	B.U.M.S. & M.Sc.

		Botany / Pharmacognosy	Pharmacology / Medical Pharmacology
10		B.S.M.S. & M.Sc. Botany	B.U.M.S. & Master in Public Health (MPH)
11		B.S.M.S. & Master in Public Health (MPH)	
12		B.S.M.S. & M.Sc. Pharmacology / Medical Pharmacology	

- ii. The Post-graduate degree students completed thirty months of Post-graduate Degree program shall be eligible to appear this examination.

Structure and Content of NTET

6. The National Teachers' Eligibility Test is to assess teaching aptitude, communication skills, classroom management, teaching, training and assessment technology, student psychology, andragogy, pedagogy or such other as may be specified by the commission from time to time.
7. The NTET will be aptitude based test.
8. All questions will be **Multiple Choice Questions (MCQs)**, each carrying **One mark**, with four alternatives out of which one answer will be correct. There will be **NO Negative Marking**.
9. The NTET will consist of **100 Multiple Choice Questions (MCQ's)** from the contents given in the table below.
10. Duration of the examination will be **120 Minutes**.
11. The question paper will be in English and Hindi Language.

Sl. No.	UNITS	Contents
1	Teaching & Training	<ul style="list-style-type: none"> Teaching: Concept, Objectives, Levels of teaching (Memory, Understanding and Reflective), Characteristics, and basic requirements. Teaching methods, new methods of teaching (approach). Utilization of Basic teaching and basic skills of teaching. Understanding Learner's characteristics: Characteristics of adolescent and adult learners (Academic, Social, Emotional, and Cognitive), Individual differences. Factors affecting teaching related to: Teacher, Learner, Support material, Instructional facilities, Learning environment and Institution. Methods of clinical teaching/bedside teaching Learning styles – VARK – Visual, Aural/Auditory, Reading/ Writing & Kinesthetic
2	Communication	<ul style="list-style-type: none"> Communication: Meaning, types, characteristics and purpose of communication. Effective communication: Verbal and Non-verbal, Inter-Cultural and group Communications, Classroom communication Barriers to effective communication Mass-Media and Society Teacher- Learner communication Doctor- Patient communication
3	Classroom Management	<ul style="list-style-type: none"> Classroom Management Practical Classroom Management

		<ul style="list-style-type: none"> • Psychology & Classroom Management • Personal Approach to Classroom Management • Ensuring Engagement & Motivation in the Classroom • Routines & Technology in the Classroom • Forming Positive Learning Environments • Disciplinary Problems • Management Strategies for Diverse Classrooms • Managing classroom and other learning environments (clinical, OPD, Practical labs, skill labs, community outreach)
4	Assessment Methods	<ul style="list-style-type: none"> • Concept and principles of Learning assessment • Evaluation in choice Based Credit System in Higher education • Computer-based Testing • Consideration of Innovations in evaluation systems • Assessment of clinical competence • Role of observation and feedback in assessment • Structured oral exam, long case, short case and Objective Structural Clinical Exam (OSCE) • Assessment Types: Formative and summative assessment; periodic assessment etc.
5	Educational Technologies	<ul style="list-style-type: none"> • Advancement in educational technologies • Information and Communication Technologies (ICT): General abbreviation and terminology • Usage of internet, intranet, E-mail, Audio and Video- conferencing • ICT and Governance Methods of teaching in institutions of higher learning: Teacher- centered vs. Learner-centered methods; Off-line vs. Online methods (Swayam, Swayamprabha, MOOCs etc.) • Teaching Support System: Traditional, Modern, and ICT based.
6.	Educational Psychology	<ul style="list-style-type: none"> • Educational psychology as a discipline • Role of educational psychology - learning and teaching today • Cognitive development: Brain and cognitive development, • Guidelines to teaching: Piaget's theory of cognitive development • Vygotsky's Sociocultural perspective, • Bronfenbrenner's social context, Self and moral development
7	Andragogy in Education	<ul style="list-style-type: none"> • Meaning of Andragogy • Need and importance of Andragogy • Principles of Andragogy • Characteristics of Adult Learners • Competencies of Self-Directed Learning
8	Learning and Pedagogy	<ul style="list-style-type: none"> • Concepts of Pedagogy • Meaning of Pedagogy • Steps of Pedagogical Analysis • Concepts of Critical Pedagogy • Development of the concept of pedagogy • Need and importance of Pedagogy • Formulations of Learning Objectives, Teaching-Learning

Qualifying marks

12. A person who secure 50% or above in the NTET will be considered as NTET qualified.

Applicability

13 Qualifying NTET shall be mandatory requirement for appointment as Assistant Professor, Associate Professor and Professor in Institutions of Indian System of Medicine at entry level.

Frequency of conduct of NTET and validity period of NTET certificate

14. NTET shall be conducted ordinarily in the month of May every year.

The Teachers' eligibility so acquired shall be valid for a period of ten years from the date of qualifying National Teachers' Eligibility Test for Indian System of Medicine and if any person fails to join within a period of ten years or break of ten years or more in teaching profession, such persons shall have to qualify National Teachers' Eligibility Test for Indian System of Medicine once again to join or re-join teaching profession.

15. One can appear for NTET any number of times to obtain eligibility for teaching profession.

Teacher Eligibility Certificate

16. The qualified candidates shall be issued 'Teacher Eligibility' Certificate by the Commission.

- A. **QUALIFIED PG DEGREE HOLDERS** – will download their Certificate after publication of NTET results from the date as specified by NCISM.
- B. **PG STUDENTS WHO QUALIFIED NTET** - will be able to download the Certificate after publication of NTET results and after uploading the **provisional/ degree certificate of Post-Graduate**.

Information Bulletin

17. Detailed Information Bulletin and examination schedule for NTET- 2024 will be notified by National Testing Agency (NTA) shortly.